

#744

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: SPECIAL EDUCATION ISSUES

CODE NO.: CCW100

SEMESTER: ONE

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: CATHY BEAUDETTE

DATE: SEPTEMBER, 1991 PREVIOUS OUTLINE DATED: SEPT. 90

APPROVED: _____

DEAN

DATE _____

COURSE DESCRIPTION

This course is designed to provide the student with opportunities to study the many exceptionalities that may be displayed by children, adolescents and adults in society. Discussion of issues such as assessment, identification, educational strategies, social integration and family impact will assist the student in the understanding of his/her role as a Child and Youth Worker with special populations.

COURSE GOAL

To promote a practical human perspective towards individuals with special needs.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. describe the types, causes, characteristics and methods of assessment of various exceptionalities
2. incorporate learning strategies and accommodations for individuals with special needs
3. discuss the rights of individuals with exceptionalities and the implications of legislation in the education system today
4. discuss parental involvement, educational approaches, community services and treatments available to children, adolescents and adults with exceptionalities.

TOPICS

1. History of Special Education, Learning Theory
2. Introduction to Children with Exceptionalities - Chapter One
3. Issues and Trends in Canadian Special Education - Chapter Three
4. Children with Mental Handicaps/Gifted Children - Chapter Five
5. Children with Special and Language Disorders - Chapter Seven
6. Children with Learning Disabilities - Chapter Eight
7. Children with Hearing Impairments - Chapter Eleven

Introduction to Community Services

CCW130

Professor: Bob Tulloch

8. Children with Visual Impairments - Chapter Twelve
9. Children with Behaviour Disorders - Chapter Ten
10. Children with Neurological Disorders - Chapter Fourteen
11. Children with Special Health Care Needs - Chapter Thirteen
12. Children with Pervasive Developmental Disorders - Chapter Fifteen
13. Children with Multiple Handicaps - Chapter Sixteen
14. Parents and Families of Children with Handicaps - Chapter Four
15. Group Presentations
16. In-Class Assignment - Nutrition Seminar

TEXT

Winzer, Margaret; Children With Exceptionalities: A Canadian Perspective, Prentice-Hall Canada

METHODOLOGY

Lectures, guest speakers, case studies, media, articles, assignments relevant to those who have exceptionalities and issues involving their education and development.

EVALUATION

Weekly Chapter Tests	50%
Assignment #1	20%
Assignment #2	20%
Participation and Attendance	10%

	100%

Assignment #1

Students will explore an environment in the community that services exceptional people. They will present their information in seminar style with a handout.

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Assignment #2

Practical Case studies involving areas of Exceptionalities.

SAULT COLLEGE GRADING POLICY

A+ = 90 - 100%
A = 80 - 89%
B = 70 - 79%
C = 60 - 69%
R = Below 60% - Repeat Course

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.